

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Rockingham Central Elementary

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	131	395	356	314	67	319	274	143	99%	64	8%	0%
No Free/Reduced Lunch or Milk	385	77	408	347	314	41	340	263	87	100%	36	6%	0%
Free/Reduced Lunch or Milk	385	54	377	339	314	26	288	250	56	96%	28	11%	0%
Without Disability	385	108	422	353	314	53	331	269	116	100%	*	4%	*
With Disability	385	23	267	315	314	14	275	226	27	93%	*	*	*
African American	385	*	*	*	314				*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314				*	*	*	*	*
Hispanic or Latino	385				314				*	*			
Native Hawaiian/Pacific Islander	385				314								
White	385	129	393	355	314	67	319	274	*	99%	*	8%	*
Not English Language Learner	385	131	395	356	314	67	319	274	143	99%	64	8%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound